

Prepared by FHWA California Division
ENVIRONMENTAL JUSTICE
ENVIRONMENTAL DOCUMENTS CHECKLIST

<p>1. Under the Social and Economic Discussion, Is Executive Order 12898, Federal Actions to Address Environmental Justice in Minority and Low-Income Populations, defined? Though Environmental Justice is discussed under the above-mentioned section, does the document make reference to other subject headings as appropriate? (See Note 1 Below)</p>	<p>Yes _____ No _____</p>	<p>Comments</p>
<p>2. Does the document give a description of the minority and/or income populations affected by the proposed action? (Include size of population and their pertinent demographic characteristics) This information is needed to do an adequate Environmental Justice (EJ) analysis.</p>	<p>Yes _____ No _____</p>	
<p>3. Does the document discuss whether the population is readily identifiable groups or clusters? (If the population is dispersed and not an identifiable minority or low-income community, then the study area population may be homogeneous and can be stated as such. If small minority and/or low-income communities exist within a non-minority/non low-income neighborhood, they should be identified.)</p>	<p>Yes _____ No _____</p>	
<p>4. Does the document define low income? (Definition of low income is a population whose median household income is at or below the Department of Health and Human Service poverty guidelines)</p>	<p>Yes _____ No _____</p>	
<p>5. Does the document identify and describe affect(s) to minority and/or low-income populations? Indicate other environmental factors that are involved or inter-related (General economics, Community & Residential, Historic Resources, Public Involvement, etc.)</p>	<p>Yes _____ No _____</p>	
<p>6. Does the document discuss the project's impact on traveling costs, modes of transportation, accessibility, noise, and visual impacts due to cultural interpretations or affiliations?</p>	<p>Yes _____ No _____</p>	
<p>7. Does the document indicate whether effects to minority and/or low-income populations are beneficial, adverse, or disproportionately high and adverse? Need comparison to determine the context and intensity of impacts on the EJ populations as compared to the non-EJ populations. (Describe effects.)</p>	<p>Yes _____ No _____</p>	

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<p>8. Is it documented in the Comments and Coordination Section, the degree to which affected groups of minority and/or low-income populations have been involved in the decision making process related to the alternatives selection, impact analysis, and mitigation? Does the document identify and describe issues of concern or controversy to the minority and/or low-income populations? Does the document indicate the opinions of the communities related to the decisions made and what steps are being taken to resolve any controversy that exists?</p>	<p>Yes _____ No _____</p>	
<p>9. Is there discussion of all efforts to ensure meaningful opportunities for public participation including any specific activities to increase outreach for low-income and minority participation during the project development process?</p>	<p>Yes _____ No _____</p>	
<p>10. Does the discussion identify and discuss mitigation measures, enhancement efforts, or alternatives that would address the disproportionately high and adverse effects on the low income and/or minority populations?</p>	<p>Yes _____ No _____</p>	

Note 1: The FHWA – California Division recommends using the December 2000 FHWA Western Resource Center Guidance “Addressing Environmental Justice in the Environmental Assessment (EA)/Environmental Impact Statement (EIS) “ as in instrument for performing the EJ analysis in environmental documents.

Note 2: When discussing other environmental factors involved or inter-related, the beneficial and adverse effects on the overall population and on minority and/or low-income populations or communities is discussed under the applicable topics which should include: air, noise, and water pollution and soil contamination; destruction or disruption of man-made or natural resources; aesthetic values; community cohesion or a community’s economic vitality; adverse employment effects; displacement of persons, businesses, farms, or nonprofit organizations; etc.